



Glaser E., Guilherme M., del Carmen M.,
García M., Mughan T. (2007)

Intercultural competence for professional mobility (ICOPROMO)¹

Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	✓	2.1.	✓	3.1.	✓	4.1.	✓
2.1.	✓	2.2.	✓	3.2.		4.2.	✓
3.1.	✓	2.3.	✓	3.3.		4.3.	✓
4.1.	✓	2.4.	✓	3.4.		4.4.	
5.1.	✓	2.5.	✓	3.5.		4.5.	

What is ICOPROMO?

ICOPROMO aims at developing intercultural competence: for example, one's own identity, understanding of others, non-verbal communication, verbal communication, language awareness (non-native speaker), culture-specific knowledge, perception, empathy, flexibility, decentering, open-mindedness, coping with ambiguity and relationship-building in a multicultural workplace. ICOPROMO offers practical approaches with exercises that highlight the link between language and culture.

Who is it for?

- Teachers
- Teacher trainers
- School principals

Keys for EOL



Learning languages always includes learning about diversity. Language is the carrier of culture and vice versa. « Trainees should be made aware of their **social responsibility** in a multicultural working environment and of the importance of managing diversity effectively. They should be led to question their own social behaviour patterns and habits and to change them in such a way that they can move successfully between cultures. »

¹ Glaser E., Guilherme M., del Carmen M., García M., Mughan T. (2007), *Intercultural competence for professional mobility (ICOPROMO)*, Council of Europe (European Centre for Modern Languages), Graz.
www.ecml.at/icopromo and <http://www.ecml.at/tabid/277/PublicationID/20/Default.aspx>

Suggestion for EOL

Exercise examples (<http://archive.ecml.at/mtp2/icopromo/results/>)

Fostering intercultural education should take into account the following areas:

- Awareness of the self and the other (awareness of own cultural background)
- Communicating across cultures (expressing yourself in another language)
- Sense making (discussion on a “global language”)
- Assuming social responsibility (becoming critically aware of language use)
- Relationship building

Similar resources

www.vocal-medical.eu > Module 5 > Summary of ICC theory > Autonomous learning